

EDUCATIONAL ACRONYMS EVERY TEACHER SHOULD KNOW

Corsicana ISD 2017-2018



Corsicana ISD
Curriculum & Instruction

Educational Acronyms Every Teacher Should Know

- **APE:** Adaptive Physical Education
- **AEP:** Alternative Education Placement (also known as DAEP)
- **AT:** Assistive Technology
- **[AYP:](#)** Adequate Yearly Progress.
- **BOE:** Board of Education
- **CBA:** Curriculum-Based Assessment
- **CBI:** Community-Based Instruction
- **CBVI:** Community-Based Vocational Instruction
- **CIP:** Campus Improvement Plan
- **[CMC:](#)** Content Mastery Classroom
- **[CRA:](#)** Concrete to Representational to Abstract
- **DAEP:** Disciplinary Alternative Education Placement
- **[DEAR:](#)** Drop Everything and Read (or IR for Independent Reading) is a time during the school day when children read silently. (For some of the benefits of IR and DEAR, click the hyperlink.)
- **DIP:** District Improvement Plan
- **EA:** Educational Assistant
- **ECI:** Early Childhood Intervention
- **ELL:** Students who are English Language Learners do not speak English at home and are learning English at school.
- **[ELPS:](#)** English Language Proficiency Standards
- **ESEA:** The Elementary and Secondary Education Act was the federal law for K-12 education under Lyndon B Johnson; it was reauthorized into NCLB in 2002.
- **[ESSA:](#)** Every Student Succeeds Act of 2015; replaced NCLB
- **ESY/EYS:** Extended School Year/Extended Year Services
- **[ETS:](#)** Educational Testing Service

- **FERPA:** The Family Educational Rights and Privacy Act is a federal law that protects access to student records. It's important that parents know about laws like these and how their children's rights might be affected.
- **GATE:** Gifted and Talented Education
- **GE:** General Education
- **GED:** General Education Diploma
- **GPA:** Grade Point Average
- **GT:** Gifted and Talented
- **GT/LD:** Gifted and Talented with Learning Disabilities
- **IR:** Independent Reading (see D.E.A.R.)
- **ISS:** In-school Suspension
- **KWL:** A Know, Wonder, Learned graphic organizer helps kids brainstorm and activate prior knowledge before a lesson, form questions to shape their learning, and reflect on their learning after the lesson.
- **NCLB:** No Child Left Behind is the federal law that previously governed education prior to ESSA.
- **PSAT:** Preliminary Scholastic Aptitude Test
- **PTO:** Parent-Teacher Organization
- **OSS:** Out-of-School Suspension
- **RtI:** Response to Intervention is a problem-solving process in which a school team uses data to assess students' individual needs and provide interventions to support students who are struggling.
 - **BOY** – beginning of the year
 - **MOY** – middle of the year
 - **EOY** – end of the year
- **SAS:** Supplementary Aids and Services
- **SAT:** Scholastic Aptitude Test
- **SD:** School District
- **SED:** State Education Department
- **SEL:** Social Emotional Learning curriculums or programs that help students learn life skills, including managing emotions, developing positive relationships, and making good decisions, among others.

- **SES:** Supplemental Education Service tutoring programs.
- **[SHAC:](#)** School Health Advisory Committee
- **SLO:** Student Learning Objective
- **SST:** Student Study Teams or Student Services Teams are meetings of school staff that are focused on addressing student needs, including discussing interventions and making decisions about student needs
- **[STAAR:](#)** state assessment that measures the Texas Essential Knowledge Skills (TEKS) curriculum standards.
- **[TEKS:](#)** Texas Essential Knowledge Skills curriculum standards
 - **TEKS RESOURCES SYSTEM TERMS:**
 - IFD: Instructional Focus Document
 - PA: Performance Assessment
 - TVD: TEKS Verification Document
 - VAD: Vertical Alignment Document
 - YAG: Year-at-a-Glance
- **TESOL** Teaching English to Speakers of Other Languages
- **URL:** Uniform Resource Locator [website address]
- **VAC:** Vocational Adjustment Coordinator/Class
- **WIAT** Wechsler Individual Achievement Test
- **WISC; WISCIII; WISCIV** Wechsler Intelligence Scale for Children
- **YAG:** Year at a Glance

Special Education Acronyms

- **[504 Plan:](#)** A 504 Plan is written for a child who has a disability that impacts his access to the curriculum in some way. The goal of a 504 Plan is to provide the student with accommodations and modifications in school that allow him to fully access the general curriculum. (Get info on the difference between [IEPs and 504 Plans.](#))
- **[ADA:](#)** The Americans with Disabilities Act is a 1992 law that prevents discrimination based upon disability by any public institution, including schools.

- **ARD:** Admission, Review, and Dismissal; Committee focuses on disabilities/least restrictive environment of students with disabilities, learning disorders, etc.
- **ADHD:** Attention Deficit Hyperactivity Disorder is a condition that's characterized by inattentiveness, impulsivity, hyperactivity, or a combination of those characteristics that is out of the normal range for the child's age.
- **ASL:** American Sign Language
- **BD:** Behavioral Disorder
- **BIP:** A Behavior Intervention Plan is a plan that's focused on changing a students' behaviors, whether that's keeping hands to himself or turning in homework on time. A BIP may be written in a child's into an IEP or an informal plan between a child, parent, and teacher.
- **BMP:** Behavior Management Plan
- **CST:** Child Study Team
- **DCD:** Developmental Coordination Disorder
- **DD:** Developmentally Disabled; Developmentally Delayed
- **DOH** Department of Health
- **DSM:** Diagnostic and Statistical Manual of Mental Disorders by the American Psychiatric Association (currently DMS-V)
- **DSS:** Disability Support Services
- **EBD:** Emotional and Behavioral Disorders
- **ECDC:** Early Childhood Development Center
- **ED:** Emotionally Disturbed
- **EH:** Emotionally Handicapped
- **FBA:** A Functional Behavior Assessment is an analysis of a child's behavior that considers the antecedents of the behavior, the behavior and the consequences.
- **FAPE:** Each child is guaranteed a [Free Appropriate Public Education](#), according to the law. An "appropriate education" may be any combination of general classes, special education interventions, specialized services (Speech, OT), or home instruction.
- **FIE:** Full Individual Evaluation
- **FM:** Focused Monitoring
- **FSP:** Family Support Plan
- **HI:** Hearing Impaired
- **HOH:** Hard of Hearing

- **IDA:** International Dyslexia Association
- **IDEA:** The Individuals with Disabilities Education Act is a federal law that guarantees education to all students with disabilities.
- **IEE:** Independent Educational Evaluation
- **IEP:** An Individual Education Plan (or program) is written for a child who is eligible to receive special education services. It includes a description of the child's strengths, educational needs, the services the school is going to provide, and educational goals.
- **IEPT:** Individualized Education Program Team
- **IFD:** Instructional Focus Document
- **ITP:** Individual Transition Plan
- **ID:** Intellectual Disabilities
- **IQ:** Intelligence Quotient
- **K-12:** Kindergarten through 12th Grade
- **LBLP;LiPS; LMB;LM-B:** [Lindamood-Bell Language Program](#)
- **LD:** Learning Disability
- **LDA:** Learning Disability Association
- **LEA:** Local Education Agency
- **LRE:** Least Restrictive Environment -- Students with disabilities are to be educated in the Least Restrictive Environment, or the classroom environment that provides them with the most exposure and access to the general education classroom and curriculum as possible
- **LSSP:** Licensed Specialist in School Psychology
- **MBD:** Minimal Brain Dysfunction
- **MDT:** Multidisciplinary Team
- **MH:** Multiple Handicapped
- **MR:** Mental Retardation
- **NICHD:** National Institute for Child Health and Human Development
- **NIH:** National Institutes of Health
- **NILD:** National Institute for Learning Disabilities
- **NIMH:** National Institutes of Mental Health
- **NLD;NVLD:** Nonverbal Learning Disability

- **OCD:** Obsessive-Compulsive Disorder
- **ODD:** Oppositional Defiant Disorder
- **OHI:** Other Health Impaired
- **O&M:** Orientation and Mobility
- **OMRDD:** Office of Mentally Retardation and Developmental Disabilities
- **OSEP:** Office of Special Education Programs
- **OSERS:** Office of Special Education and Rehabilitative Services
- **OT:** Occupational Therapist or Occupational Therapy. Occupational Therapy is provided to students who have fine motor or sensory integration difficulties in school.
- **PAC:** Parent Advisory Committee
- **PACER:** [Parent Advocacy Coalition for Educational Rights](#)
- **PDD; PDD-NOS:** Pervasive Developmental Disorder; Pervasive Developmental Disorder Not Otherwise Specified
- **PT:** Physical Therapist; Physical Therapy
- **PTSD:** Post-Traumatic Stress Disorder
- **REED:** Review of Existing Evaluation Data
- **RFBD:** Recording for the Blind & Dyslexic
- **RSP:** Resource Specialist Program
- **SAS:** Supplementary Aids and Services
- **SED:** State Education Department AND Severely Emotionally Disturbed
- **SHARS:** School Health and Related Services (committee)
- **SI:** Sensory Integration
- **SIBS:** Self-Injurious Behavior
- **SLD:** Specific Learning Disability; SLD Students identified as having a Specific Learning Disability, have average or above average intelligence, but struggle to learn in school
- **SLP:** Speech and Language Program/Pathologist; A Speech Language Pathologist works with students who have trouble with articulation or language expression (grammar, syntax).
- **SMT:** Simultaneous Multisensory Teaching
- **SP/Lang, SP/LG:** Speech and Language
- **SPED:** Special Education

- **SSI:** Supplemental Security Income (related to Social Security)
- **V/V:** Verbalization/Visualization
- **WIAT:** [Wechsler Individual Achievement Test](#)
- **WISC; WISCIII; WISCIV:** [Wechsler Intelligence Scale for Children](#)
- **WJ; WJ-III, WJIII; WJ-4; WJ4:** [Woodcock-Johnson Psychoeducational Battery](#)

<https://www.education.com/magazine/article/acronyms-teachers-use/>

<https://www.greatschools.org/gk/articles/acronyms-in-education/>

Curriculum Department Notes and embedded websites

SPED Disability ACRONYMS

- **AI:** Auditory Impairment
- **AU:** [Autism](#) (or [Autism Spectrum Disorder](#))
- **ED:** Emotional Disturbance ([behavioral disorder](#))
- **LD:** Learning Disability
- **MD:** Multiple Disability
- **MR:** Mental Retardation
- **MCEC:** Non-categorized Early Childhood
- **PD:** Physical Disability
- **OI:** Orthopedic Disability
- **OHI:** Other Health Impairment
- **SI:** Speech Impairment
- **TBI:** Traumatic Brain Injury
- **VI:** Visual Impairment
- **SLD:** Specific Learning Disability; SLD Students are identified as having a Specific Learning Disability have average or above average intelligence but struggle to learn in school
- **ID:** [Intellectual Disabilities](#)
- **SED:** [Seriously Emotionally Disturbed](#)

Not every child with learning and attention issues is eligible for special education services under [IDEA](#). First, a child must be found to have one of the 13 kinds of disabilities that IDEA covers. These disabilities are the following:

- Autism
- Deaf-blindness
- Deafness
- Emotional disturbance
- Hearing impairment
- Intellectual disability
- Multiple disabilities
- Orthopedic impairment
- Other health impairment (including [ADHD](#))
- [Specific learning disability](#) (including [dyslexia](#), [dyscalculia](#) and [dysgraphia](#), among others)
- Speech or language impairment
- Traumatic brain injury
- Visual impairment, including blindness

<https://www.understood.org/en/school-learning/your-childs-rights/basics-about-childs-rights/how-idea-protects-you-and-your-child>

Local, State, and Federal Agencies

- **CPS:** [Child Protective Services](#)
- **DOE:** [Department of Education](#)
- **EEOC:** [Equal Employment Opportunity Center](#)
- **ESC:** [Education Service Center](#)
- **ISD:** [Independent School District](#)
- **LEA:** [Local Education Agency](#)
- **MHMR:** Mental Health and Mental Retardation ([Texas Department of MHMR](#))
- **OCR:** Office of Civil Rights ([Department of Education's Office for Civil Rights](#))
- **OSERS:** [Office of Special Education and Rehabilitative Services](#)
- **SBOE:** [State Board of Education](#)

- TCB: [Texas Commission for the Blind](#)
- TDHS: [Texas Department of Human Services](#)
- TEA: [Texas Education Agency](#)
- TRC: [Texas Rehabilitation Commission](#)